

welcome to

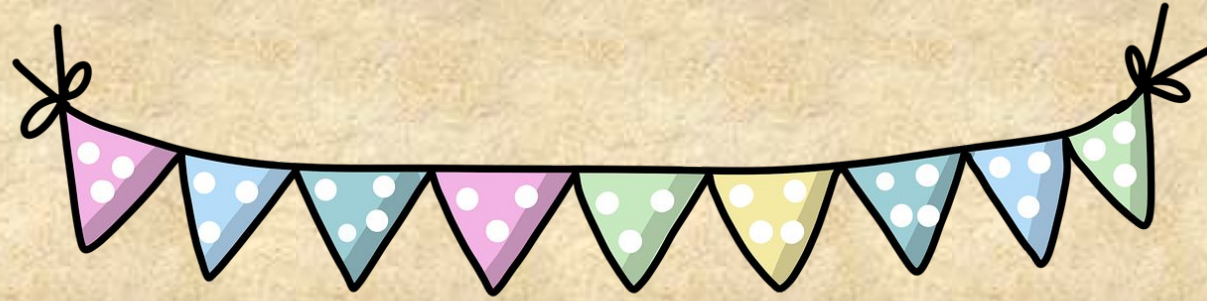
FOURTH
GRADE

with

Mrs. Giaconia



Back to School Night
2020-2021



Always Check My Class Page For Updates!

(homework, reminders, resources, and more!)

If you have not already done so, check out
the Remind App tab to join
Mrs. Giaconia's 4th Grade Class
for reminders and updates sent straight to
your phone!



Communication
is key to keep the Home to
School Connection

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Mrs. Jennifer Giaconia

Hello! I am thrilled to be with your child in 4th grade this year! This is my thirteenth year of teaching, and my third here at Elms! Previously, I worked at two different public schools in Bergen County where I taught 1st grade, 2nd grade, and 3rd grade. I have also been a mentor and academic coach to new teachers. I love to be organized, and I hope to pass that along to my students. I expect everyone to have a positive attitude towards learning and show respect each and every day. My husband and I recently relocated from northern New Jersey to Toms River and welcomed our first daughter, Emily Rose, last November. I'm looking forward to a fantastic year ahead of us!



Mrs. Giaconia with her husband and daughter



Safety is Our Top Priority!

- *Handwashing first thing in the morning, after Mask Break, after use of Restroom, before AND after lunch
- *Hand sanitizer before we take off masks outside
(students can bring in their own)
- *Explaining proper use of wearing a mask
- *Same seats in classroom and lunchroom
 - *Desks are 6 feet apart
- *Keep "3 squares" apart when in the hallway
- *Cleaning of common used surfaces (ie. desks)
 - *Classroom Library protocols

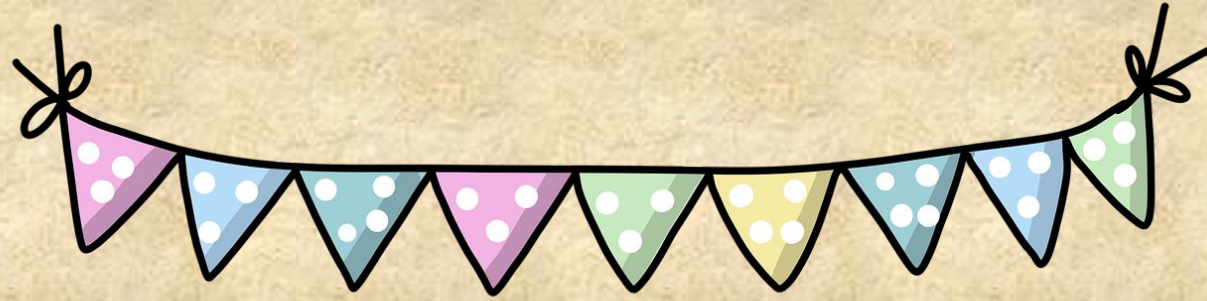
Thank you for all your donations!!!



Chromebooks

- Expected to be in class on each In-Person Day
 - Needs to be fully charged
- Earbuds which can be kept in school if possible so students always have access to them

If your child's Chromebook isn't charged, has an issue, or they forgot it, there are some available in the IMC to be borrowed for the day



Walk Through Our Day...

- Morning Routine
- Reader's Workshop (Fridays - Words Their Way)
 - Writer's Workshop (Fridays - Grammar)
 - Mask Break
 - Bathroom Break
- Science/Social Studies (Fridays - Health)
 - Lunch (12:05-12:35)
 - Math
 - Afternoon Routine



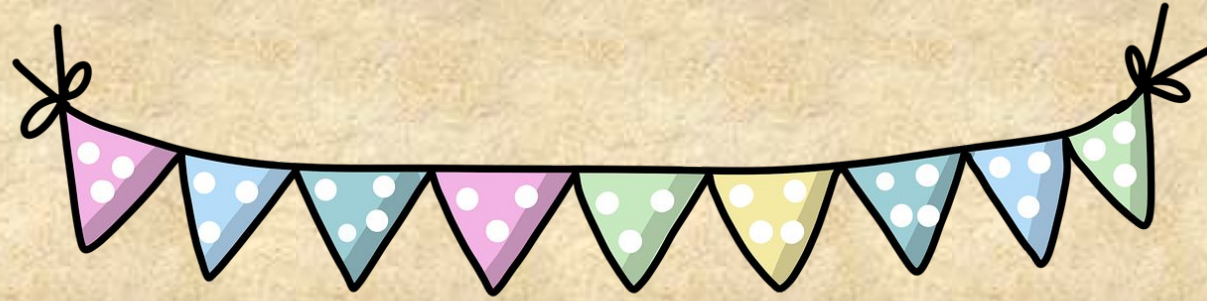
Home Sweet Classroom





Home Sweet Classroom





Remote Days

- Work will be posted in my Google Classroom by 8:00 AM
 - Work should be completed by 1:40 so students are ready to go over it during our Meet at 2:20
 - The link to our Meet will be active around 2:15
 - Students should be sitting at a table or desk prepared with their work, scrap paper, and a pencil
 - Cameras should be on for the entire Meet
 - Students should be present for the entire Meet (unless they are working with another teacher)
- *Attendance is taken during each Meet**



In-person Days

- Please fill out your child's Covid Screening Form each morning they're in school
 - Make sure your child has all their supplies (Homework Folder, Daily Planner, Chromebook, earbuds, and any other notebooks or folders they may need for the day)
- You may also want to send your child in with an extra clean mask, a bag or box for their mask, and a beach towel for outside
- If your child's plan for dismissal changes, please let me know either by email or a note
- Your child's day continues once they get home until the end of a normal school day



"Homework"

Remote Days - All work for the day is posted in my Google Classroom at 8:00 AM and everything (except Reading and Recess Logs) are due by 1:40 PM.

In-Person Days - Your child will continue their school day when they get home. "Homework" is posted on my Class Page and written in your child's Daily Planner.



Daily Specials

Specials will be held during the Remote Day from 1:45-2:15

Week A:

Monday/Tuesday - Music

Wednesday/Thursday - Gym

Friday - Art

Week B:

Monday/Tuesday - Computers

Wednesday/Thursday - IMC

Friday - Art



Reader's Workshop

Unit 1: The Heart of the Story
(Interpreting Characters)

Unit 2: *Reading the Weather, Reading the World*
(Conducting Research)

Unit 3: *The American Revolution*
(Reading About History)

Unit 4: *Historical Fiction Clubs*
(Book Clubs)



What Does Reader's Workshop Look Like?

- Start with a minilesson to model skill or strategy
 - **Reading Bags:** folder, notebook, post-its, bookmarks (do not go home at this time)
- Independent reading while teacher conferences
 - **Respond to literature:**
R (restate), A (answer), C (cite), E (example), S (sum it up)
 - Improvement in fluency, expression, comprehension, and even writing!
- **Cross-curricular ties to Social Studies and Science**



Writer's Workshop

Unit 1: The Arc of Story

(Writing Realistic Fiction - Narratives)

Unit 2: Boxes and Bullets

(Personal and Persuasive Essays - Opinion)

Unit 3: Bringing History to Life

(Informational)

Unit 4: The Literary Essay

(Writing About Fiction)



What Does Writer's Workshop Look Like?

- On-Demand Writing to begin each Unit
 - Start with a minilesson to model skill or strategy
- Use Mentor Text to support the writing genre currently being worked on
- Independent writing while teacher conferences with students
 - Writing checklist and making goals throughout unit
- Go through writing process: planning/prewriting, drafting, revising (A.R.M.S.), editing (C.O.P.S.), and publishing
- Some writing will be published handwritten and others on the Chromebook



Words Their Way

- Students in groups based on developmental spelling stage
- **2 week cycle - ALL introductions of new lists AND tests will be on the FRIDAY your child's group is in school**
- Scores reflect the student's ability to master spelling of the words **and** the ability to sort them using the pattern being taught
 - **A sentence will be given for grammar skills**
- WTW work will be done at home for both Remote and In-person Days
- **List in HW Folder, WTW Folder (notebook and pouch), posted assignments in Google Classroom, Spelling City**



Grammar

Every Friday, whether In-Person or Remote

Topics will range from, but are not limited to...

Parts of Speech

(nouns, verbs, adjective, adverbs, pronouns)

Types of Sentences

(fragments, run-ons, statements, questions, commands, exclamatory)

Capitalization

Punctuation

Dialogue



Math Topics

Place Value Understanding

Addition and Subtraction

Multiplication and Division

Fractions and Decimals

Interpreting Data

Algebra

Geometry

***Spiral Back to different topics**



What Does Math Look Like?

- Common Core Daily Review (from previous lesson and using Math Notebook)
- Problem solving strategies
- Mastering multiplication and division Facts

Envision 2.0 Math Series

Pearson Realize - work and videos will be posted on my Google Classroom

XtraMath - focusing on speed and accuracy of addition, subtraction, multiplication, and division facts



Science and Social Studies

switches every so many weeks

- Topics introduced during In-class instruction
- Occasional projects may be assigned during Remote Days
- All In-person group work is on hold for the moment, however, students may still have the opportunity to participate in group work virtually
 - Notebook grade



Health

Every Friday, whether In-Person or Remote

Topics will range from, but are not limited to...

Personal Growth/Wellness

Alcohol, Tobacco, and Other Drugs

Family Life

Community Health Skills

Character Education



Classroom Management

- **Class Dojo:** for every 20 points, students can pick from the Virtual Prize Catalog

*parents can view points

- **Move Your Clip:** daily movable chart



Birthdays

- At this time, only non-food items may be sent in to celebrate your child's birthday
 - Items can be sent in with your child in the morning
- If your child already celebrated their Birthday in September, you can still send in something if you would like :-)

***If and when the time comes, we are an ALLERGY AWARE CLASS**



Report Cards

- At Elms Elementary School we used a standards based report card.
- Instead of receiving one grade for each subject, each subject is broken up into standards. (*List of the the most important skills students should be learning in each subject*)
ex: Math - Operations and Algebraic Thinking (Multiplication and Division), Fractions, Geometry, Measurements and Data.
- Parents can see exactly which skills their children are expected to learn and how well they are meeting that skills standard.



Standards Based Scoring

Progress Indicators: Academic Performance

4 – Exceeds Standards

Indicates the student **consistently surpasses** grade level standards. Performance is characterized by self-motivation and ability to apply these skills with **consistent accuracy, independence**, and high levels of quality and complexity.

3 – Meets Standards

Indicates the student **consistently meets** grade level standards. The student **regularly demonstrates** proficiency in the majority of grade level standards. The student, with **limited errors**, grasps and applies key concepts, processes, and skills for the current grade.

2 – Partially Meets Standards

Indicates the student **occasionally meets** the grade level standards. The student **often needs teacher support** to complete tasks. The student **needs more time and instruction** to develop skills.

1 – Below Standards

Indicates the student is **not yet meeting** grade level standards. The student demonstrates **minimal understanding** of concepts and skills. Performance is **inconsistent with support and interventions**.

NE – Not Evaluated

Indicates the standard was not evaluated.



Standards Based Scoring

Progress Indicators:

Character Development and Work Habit

- 4 - Consistently demonstrates grade level expectation
- 3 - Frequently demonstrates grade level expectations
- 2 - Sometimes demonstrates grade level expectations
- 1 - Infrequently demonstrates grade level expectations

Work Skills	Social Skills
Stays on task and uses time effectively	Displays self-control
Participates in classroom discussions and activities	Observes school and classroom rules
Follows directions	Demonstrates a positive attitude
Completes homework	Respects self, others, and property
Completes class work on time	Interacts appropriately with peers
Demonstrates organizational skills	Works cooperatively in groups
Demonstrates best effort	Accepts responsibility for actions



The Power of
...yet



Thank you for "visiting!!"

Due to time constraints, please email me with ANY questions you may have and I will get back to you as soon as possible

Let's work together to make this the best year ever for your child!!